| **Student:** Lucas |
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| **Topic:** That all art should be free for people to view |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook Lucas! * Good consideration of poorer communities in the debate! * Good eye contact!   Speaking time: 05:00.92, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t forget your hand gestures; please put your paper down! * Try to use softer language; for example, broke might be an offensive way to describe what you said. Try to use words like underprivileged people, etc! * I like the idea that art will only be accessible to rich people this way; try to make sure that you tell me why this is wrong and also what this might do to people! * Please try to change up your tone and volume while you are speaking; you need to make sure to not sound the same to keep the judge entertained! * I like the idea that you can then spend money elsewhere instead of art; but would it really take all your money to see/buy art? Try to also tell me what you will spend on! | |

| **Student:** Gloria |
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| **Topic:** That all art should be free for people to view |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures! * Good eye contact! * Good argument about the jobs of artists!   Speaking time: 02:54.96, let’s aim for 3 minutes next time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to take a moment or two to really make sure that you understand the flow of your speech; try to give yourself the time to flow effectively! * Try to make sure that you start with your rebuttals Gloria! You must express your disagreement for the judge to understand where you are coming from. * Remember to make sure that your body position and posturing is on point when you are speaking; it felt a little bit limp today! * Is it really true that artists will be poor if art is free? What if the government pays artists to produce art for the community? | |

| **Student:** Chester |
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| **Topic:** That all art should be free for people to view |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good argument that this saves money for parents! * Good use of humor!   Speaking time: 04:02.31, good work! | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Remember to make your volume loud and sharp please! * I understand what you mean when you say that people need to spend money for art museums; but make sure you tell me why it is so expensive to begin with! * Try to make sure that you are not criticizing art; saying art is boring does not relate to the topic! Please instead maybe talk about how this increases the buy in for art, etc. * I like the idea that you could earn tips etc. Try to make sure to tell me why this is going to be better compared to the current model! * There was not enough hand gestures Chester! | | |

| **Student:** Stella |
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| **Topic:** That all art should be free for people to view |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good rebuttal re: people don’t take it seriously when it is free! * Good personal example! * Good clarity and speaking speed! * Good details about the items needed to produce good art! * Good passion with the impact!   Speaking time: 04:23.37, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Make sure to give me a hook before signposting! A hook is just a loud and attention grabbing opening line. * Try to make sure that you don’t take a POI in the middle of your sentence! Take your time to answer the question when you have finished your sentence. * I like the idea of this not being fair to artists; but try to make sure to tell me about why it is not okay, even when perhaps the government pays for the art to be free! * Try to make sure to switch up your tone as well; use different emotions and tones! This helps to keep attention in the speech. * Lets try to aim for a higher impact than there are no cookies for the kids of the artists! | |

| **Student:** Quentin |
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| **Topic:** That all art should be free for people to view |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good clarity! * Good signposting! * Good argument choice! * Good pre-emption!   Speaking time: 02:23.67, let’s aim for 3 minutes please! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You need to give me hand gestures Quentin! * You need to make sure that you are making eye contact with your judge! * Try to make sure that you are showing me the impacts of how your benefits will happen; this makes things more believable! * You need to make sure that you are not speaking with only one tone; you need to make * I don’t like the rebuttal that this policy is bad because only girls like art or museums; this is not a great thing to say! Art is for everyone and we should not be stereotyping people. * Please be louder Quentin! | |

| **Student:** Michelle |
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| **Topic:** That all art should be free for people to view |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good logical flow! * Good impact that this will motivate artists!   Speaking time: 02:46.93, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure the emotion of your hook goes along with the content! * Try to make sure that you are moving your hands; this is really important to keep the attention of the judge! * Please make sure to make eye contact with the judge! * Please make sure that you are actively telling me about the impact of your argument; this is critical to making sure that the judge believes your argument! | |